

**Fullerton Public Schools** will use ARP Act ESSER III funds to:

- Address learning loss of our students
- Reduce the teacher to student ratio to provide more individualized instruction

We will be increasing staff by 1.0 FTE at the elementary (grade 5) to reduce class size by improving the teacher to student ratio and creating a greater ability to social distance. The address the 20% allocation requirement as the entire grant will be used to address this need. The amount to be expended will be \$244,710 over the next three years (21-22, 22-23, 23-24) with \$142,000 intended for salary and \$102,710 for benefits.

Numerous studies indicate that the benefits of smaller class sizes. Those benefits include more individualize attention for students, a more active role for students and improved student engagement. One study indicated that "... although all students benefit; poor, minority, and male students reap extra benefits in terms of improved test outcomes, school engagement, and reduced grade retention and dropout rate.

We believe that reducing the student to teacher ratio will positively impact our historically marginalized students, particular those student of poverty and with students with disabilities. More individualize learning instruction can be provided to all students, and this approach has proven to be very effective in creating improvements for students of poverty and those with learning disabilities - Fullerton's most identified marginalized students.

Our district will ensure that no student or teacher will be denied participation based on gender, race, socioeconomic status, disability or age.